2023-24 Texas Academic Performance Report (TAPR)

District Name: KILLEEN ISD

Campus Name: AUDIE MURPHY MIDDLE

Campus Number: 014906052

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Crade & Deading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading	2024	77%	71%	80%	78%	80%	78%	*	100%	86%	86%	49%	71%	84%	79%	75%	71%
At Approaches Grade Level or Above									100%								
	2023	77%		77%		78%	75%	*	*	75%	80%	45%	*	77%	77%	72%	82%
At Meets Grade Level or Above	2024	57%		53%		45%	62%	*	80%		62%	29%	71%		53%	40%	29%
	2023	52%	42%	53%	53%	53%	52%	*	*	38%	53%	20%	*	60%	50%	46%	47%
At Masters Grade Level	2024	26%		19%	21%	16%	27%	*	0%	0%	14%	0%	43%	11%	22%	10%	0%
	2023	22%	13%	18%	13%	19%	23%	*	*	0%	20%	4%	*	15%	19%	12%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	64%	63%	60%	62%	63%	*	80%	57%	72%	37%	86%	64%	63%	58%	76%
	2023	75%	70%	74%	67%	69%	80%	*	*	75%	87%	51%	*	69%	75%	67%	71%
At Meets Grade Level or Above	2024	39%	27%	26%	22%	15%	36%	*	40%	0%	41%	12%	14%	19%	28%	19%	5%
	2023	40%	28%	31%	20%	28%	42%	*	*	38%	27%	18%	*	27%	33%	24%	35%
At Masters Grade Level	2024	14%	7%	4%	1%	1%	9%	*	0%	0%	3%	4%	0%	0%	5%	2%	0%
	2023	16%	9%	9%	2%	10%	11%	*	*	13%	13%	8%	*	12%	8%	6%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	68%	69%	66%	74%	68%	*	*	55%	67%	27%	80%	68%	70%	63%	62%
	2023	78%	74%	80%	69%	86%	81%	*	80%	83%	82%	43%	*	83%	79%	73%	82%
At Meets Grade Level or Above	2024	54%	43%	48%	40%	55%	48%	*	*	36%	50%	13%	60%	44%	49%	40%	15%
	2023	55%	44%	47%	46%	43%	51%	*	80%	42%	41%	27%	*	51%	46%	39%	55%
At Masters Grade Level	2024	29%	17%	17%	13%	19%	22%	*	*	0%	25%	0%	0%	14%	19%	13%	0%
	2023	27%	15%	15%	13%	14%	21%	*	20%	8%	6%	7%	*	15%	15%	10%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	51%	37%	60%	57%	*	*	27%	58%	19%	60%	46%	53%	42%	31%
	2023	63%	62%	75%	71%	68%	84%	*	100%	75%	65%	45%	*	83%	72%	66%	100%
At Meets Grade Level or Above	2024	34%	26%	32%		32%	43%	*	*	18%	42%	13%	60%	27%	33%	26%	15%
	2023	37%	-	49%	50%	44%	58%	*	60%		29%	24%	*	59%	46%	37%	64%
At Masters Grade Level	2024	11%	5%	5%	2%	4%	8%	*	*	0%	8%	0%	20%	5%	4%	3%	
	2023	11%	7%	9%	8%	7%	15%	*	20%	0%	0%	3%	*	7%	10%	4%	0%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	77%	69%	85%		-	*	92%	76%	47%	*	80%	76%	76%	78%
	2023	83%	78%	85%	76%	82%	86%	*	100%	100%	100%	40%	*	78%	86%	77%	67%
At Meets Grade Level or Above	2024	56%	48%	47%	38%	51%	51%	-	*	58%	35%	25%	*	41%	49%	44%	56%
	2023	58%	46%	58%	44%	55%	65%	*	80%	80%	68%	11%	*	46%	61%	44%	20%
At Masters Grade Level	2024	29%	20%	18%	17%	15%	25%	-	*	25%	6%	3%	*	13%	20%	14%	22%
	2023	28%	18%	25%	18%	16%	35%	*	40%	20%	32%	0%	*	15%	27%	15%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	60%	57%	61%	61%	-	*	78%	53%	39%	*	45%	64%	53%	33%
	2023	76%	67%	76%	65%	71%	87%	*	*	*	75%	46%	*	79%	75%	71%	47%
At Meets Grade Level or Above	2024	43%	23%	20%	10%	20%	24%	-	*	22%	33%	7%	*	9%	23%	18%	17%
	2023	46%	31%	44%	28%	37%	55%	*	*	*	63%	17%	*	35%	46%	41%	13%
At Masters Grade Level	2024	16%	6%	3%	0%	2%	5%	-	*	0%	7%	0%	*	0%	4%	1%	17%
	2023	17%	7%	16%	10%	12%	23%	*	*	*	31%	6%	*	15%	16%	14%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	64%	76%	63%	82%	86%	-	*	83%	63%	52%	*	78%	76%	71%	78%
	2023	74%	65%	72%	64%	65%	81%	*	100%	80%	77%	40%	*	76%	71%	62%	40%
At Meets Grade Level or Above	2024	44%	36%	49%	38%	53%	59%	-	*	50%	31%	19%	*	46%	50%	46%	67%
	2023	47%	34%	40%	28%	32%	49%	*	80%	60%	50%	14%	*	39%	40%	31%	20%
At Masters Grade Level	2024	17%	11%	19%	13%	18%	25%	-	*	17%	13%	0%	*	15%	20%	15%	22%
	2023	17%	10%	12%	10%	10%	11%	*	40%	0%	23%	3%	*	12%	12%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	54%	57%	46%	58%	69%	-	*	50%	56%	32%	*	59%	57%	51%	67%
	2023	62%	49%	62%	54%	55%	67%	*	80%	100%	73%	17%	*	63%	62%	49%	47%
At Meets Grade Level or Above	2024	33%	25%	28%	21%	31%	31%	-	*	42%	13%	6%	*	26%	28%	22%	22%
	2023	33%	22%	30%	28%	18%	37%	*	40%	40%	45%	14%	*	22%	32%	22%	0%
At Masters Grade Level	2024	17%	11%	13%	13%	9%	18%	-	*	8%	6%	0%	*	11%	13%	11%	22%
	2023	16%	10%	11%	10%	8%	10%	*	20%	0%	18%	3%	*	12%	10%	10%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	75%	100%	100%	100%	100%	-	*	*	*	*	-	100%	100%	100%	*
	2023	79%	74%	100%	100%	100%	100%	-	*	*	100%	-	-	100%	100%	100%	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	31%	69%	67%	70%		-	*	*	*	*	-	69%	70%	67%	*
	2023	43%	34%	64%	64%	70%	55%	-	*	*	67%	-	-	44%	70%	67%	-
At Masters Grade Level	2024	24%	13%	31%	22%	20%	50%	-	*	*	*	*	-	31%	30%	24%	*
	2023	23%	15%	26%	9%	30%	27%	-	*	*	17%	-	-	22%	27%	20%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	68%	61%	71%	70%	*	81%	67%	69%	37%	69%	67%	68%	62%	65%
	2023	76%	73%	76%	69%	72%	80%	71%	94%	83%	81%	41%	85%	76%	75%	68%	66%
At Meets Grade Level or Above	2024	48%	41%	39%	32%	38%	46%	*	62%	37%	40%	16%	47%	35%	40%	33%	27%
	2023	49%	42%	44%	38%	39%	51%	50%	71%	47%	49%	18%	77%	43%	45%	36%	30%
At Masters Grade Level	2024	20%	14%	13%	11%	11%	19%	*	19%	7%	10%	1%	19%	9%	14%	9%	8%
	2023	20%	14%	14%	10%	12%	18%	14%	29%	5%	18%	4%	46%	13%	15%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	76%	71%	79%	74%	*	90%	77%	79%	40%	71%	78%	75%	71%	70%
	2023	77%	75%	80%	74%	82%	80%	100%	92%	84%	89%	43%	83%	79%	81%	74%	77%
At Meets Grade Level or Above	2024	54%	48%	50%	43%	50%	54%	*	80%	43%	52%	22%	64%	47%	51%	41%	30%
	2023	53%	47%	53%	48%	51%	56%	60%	83%	48%	56%	19%	67%	53%	52%	43%	40%
At Masters Grade Level	2024	22%	15%	18%	17%	17%	25%	*	10%	10%	14%	1%	29%	12%	20%	12%	5%
	2023	20%	14%	19%	14%	17%	26%	20%	25%	8%	20%	4%	50%	15%	20%	12%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	61%	53%	63%	63%	*	80%	57%	65%	32%	71%	57%	62%	54%	58%
	2023	75%	71%	76%	70%	71%	84%	40%	100%	80%	78%	48%	80%	78%	76%	69%	70%
At Meets Grade Level or Above	2024	43%	35%	29%	21%	25%	38%	*	50%	23%	39%	11%	29%	24%	30%	24%	16%
	2023	45%	36%	42%	34%	37%	51%	40%	67%	44%	43%	19%	80%	40%	43%	34%	35%
At Masters Grade Level	2024	17%	11%	5%	2%	3%	10%	*	20%	0%	5%	2%	7%	4%	6%	3%	5%
	2023	19%	12%	12%	6%	11%	16%	0%	33%	4%	15%	6%	40%	11%	12%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	68%	76%	63%	82%	86%	-	*	83%	63%	52%	*	78%	76%	71%	78%
	2023	77%	72%	72%	64%	65%	81%	*	100%	80%	77%	40%	*	76%	71%	62%	40%
At Meets Grade Level or Above	2024	43%	35%	49%	38%	53%	59%	-	*	50%	31%	19%	*	46%	50%	46%	67%
	2023	47%	39%	40%	28%	32%	49%	*	80%	60%	50%	14%	*	39%	40%	31%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	10%	19%	13%	18%		-	*	17%	13%	0%	*	15%	20%	15%	22%
	2023	18%	12%	12%	10%	10%	11%	*	40%	0%	23%	3%	*	12%	12%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	75%	57%	46%	58%	69%	-	*	50%	56%	32%	*	59%	57%	51%	67%
	2023	78%	71%	62%	54%	55%	67%	*	80%	100%	73%	17%	*	63%	62%	49%	47%
At Meets Grade Level or Above	2024	51%	48%	28%	21%	31%	31%	-	*	42%	13%	6%	*	26%	28%	22%	22%
	2023	52%	45%	30%	28%	18%	37%	*	40%	40%	45%	14%	*	22%	32%	22%	0%
At Masters Grade Level	2024	27%	22%	13%	13%	9%	18%	-	*	8%	6%	0%	*	11%	13%	11%	22%
	2023	27%	23%	11%	10%	8%	10%	*	20%	0%	18%	3%	*	12%	10%	10%	0%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	23%	24%	19%	14%	36%	*	40%	0%		10%	14%		27%	15%	0%
	2023	35%	23%	28%	16%	27%	37%	*	*	25%	27%	16%	*	27%	28%	22%	35%
Reading and Mathematics Including EOC	2024	36%	23%	24%	19%	14%		*	40%	0%		10%	14%	13%	27%	15%	0%
	2023	35%	23%	28%	16%	27%	37%	*	*	25%	27%	16%	*	27%	28%	22%	35%
Reading Including EOC	2024	57%	45%	53%	50%	45%	62%	*	80%	29%	62%	29%	71%	53%	53%	40%	29%
	2023	52%	42%	53%	53%	53%	52%	*	*	38%	53%	20%	*	60%	50%	46%	47%
Math Including EOC	2024	40%	27%	26%	22%	15%	36%	*	40%	0%	41%	12%	14%		28%	19%	5%
	2023	40%	28%	31%	20%	28%	42%	*	*	38%	27%	18%	*	27%	33%	24%	35%
7th Graders																	
Reading and Mathematics	2024	35%	24%	28%	16%	29%	37%	*	*	18%	42%	9%	40%	24%	29%	23%	8%
	2023	37%	27%	38%	40%	30%	45%	*	60%	33%	24%	24%	*	43%	36%	29%	55%
Reading and Mathematics Including EOC	2024	36%	24%	28%	16%	29%	37%	*	*	18%	42%	9%	40%	24%	29%	23%	8%
	2023	38%	27%	38%	40%	30%	45%	*	60%	33%	24%	24%	*	43%	36%	29%	55%
Reading Including EOC	2024	54%	43%	48%	40%	55%	48%	*	*	36%	50%	13%	60%	44%	49%	40%	15%
	2023	55%	44%	47%	46%	43%	51%	*	80%	42%	41%	27%	*	51%	46%	39%	55%
Math Including EOC	2024	40%	29%	32%	19%	32%	43%	*	*	18%	42%	13%	60%	27%	33%	26%	15%
	2023	43%	33%	49%	50%	44%	58%	*	60%	42%	29%	24%	*	59%	46%	37%	64%
8th Graders																	
Reading and Mathematics	2024	28%	15%	16%	7%	18%	21%	-	*	11%	20%	7%	*	9%	18%	14%	17%
	2023	31%	20%	36%	20%	27%	49%	*	*	*	50%	11%	*	24%	39%	30%	7%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	28%	26%	18%	28%	32%	-	*	33%	19%	7%	*	26%	26%	24%	44%
	2023	44%	33%	41%	28%	34%	51%	*	80%	40%	55%	11%	*	27%	45%	35%	7%
Reading Including EOC	2024	57%	48%	47%	38%	51%	51%	-	*	58%	35%	25%	*	41%	49%	44%	56%
	2023	58%	46%	58%	44%	55%	65%	*	80%	80%	68%	11%	*	46%	61%	44%	20%
Math Including EOC	2024	49%	33%	30%	20%	30%	34%	-	*	42%	31%	7%	*	26%	31%	28%	44%
	2023	51%	41%	48%	36%	42%	56%	*	80%	60%	64%	17%	*	39%	51%	46%	13%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	29%	23%	15%	20%	33%	*	44%	11%	30%	9%	21%	16%	26%	18%	5%
	2023	37%	29%	33%	25%	28%	43%	40%	56%	33%	33%	17%	60%	32%	34%	26%	30%
Reading and Mathematics Including EOC	2024	38%	30%	26%	18%	23%	35%	*	50%	20%	30%	9%	21%	20%	28%	20%	12%
	2023	39%	30%	35%	27%	30%	44%	40%	67%	32%	37%	17%	60%	32%	36%	28%	30%
Reading Including EOC	2024	54%	47%	50%	43%	50%	54%	*	80%	43%	52%	22%	64%	47%	51%	41%	30%
	2023	53%	46%	53%	48%	51%	56%	60%	83%	48%	56%	19%	67%	53%	52%	43%	40%
Math Including EOC	2024	45%	37%	29%	21%	25%	38%	*	50%	23%	39%	11%	29%	24%	30%	24%	16%
	2023	47%	38%	42%	35%	37%	51%	40%	67%	44%	43%	19%	80%	40%	43%	35%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	49%	53%	53%	51%	59%	*	*	20%	48%	46%	79%	51%	53%	43%	33%
	2023	51%	40%	46%	51%	42%	49%	*	-	42%	38%	38%	*	49%	45%	42%	35%
Grade 6 Mathematics	2024	48%	40%	32%	28%	23%	38%	*	*	20%	52%	27%	7%	21%	37%	31%	33%
	2023	54%	47%	46%	31%	45%	53%	*	-	67%	58%	57%	*	48%	45%	43%	42%
Grade 7 ELA/Reading	2024	66%	58%	59%	57%	68%	48%	*	*	75%	55%	18%	*	52%	62%	58%	64%
-	2023	71%	67%	66%	73%	61%	61%	*	*	50%	80%	57%	*	64%	67%	62%	63%
Grade 7 Mathematics	2024	49%	44%	42%	35%	41%	48%	*	*	33%	50%	22%	*	35%	45%	42%	18%
	2023	56%	55%	73%	74%	73%	72%	*	*	71%	70%	71%	*	76%	71%	66%	88%
Grade 8 ELA/Reading	2024	69%	67%	65%	59%	66%	62%	-	*	96%	55%	68%	*	67%	65%	65%	75%
-	2023	63%	59%	59%	53%	51%	68%	*	60%	80%	59%	46%	*	51%	62%	58%	46%
Grade 8 Mathematics	2024	66%	55%	43%	41%	47%	31%	-	*	44%	61%	55%	*	33%	47%	45%	25%
	2023	74%	72%	79%	66%	79%	83%	*	*	*	88%	63%	*	72%	81%	76%	62%
End of Course Algebra I	2024	72%	67%	57%	56%	44%	58%	-	*	*	*	*	-	62%	55%	55%	*
5	2023	76%	76%	63%	44%	50%	65%	-	*	*	80%	-	-	64%	62%	64%	-
All Grades Both Subjects	2024	64%	59%	49%	46%	48%	49%	*	69%	58%	52%	35%	48%	43%	51%	47%	41%
	2023	64%	61%	61%	57%	57%	64%	94%	81%	64%	66%	54%	64%	59%	62%	57%	53%
All Grades ELA/Reading	2024	67%	63%	58%	56%	61%	56%	*	78%	74%	51%	40%	65%	55%	59%	55%	51%
5	2023	63%	60%	57%	59%	51%	59%	*	78%	56%	60%	46%	67%	55%	58%	53%	46%
All Grades Mathematics	2024	60%	55%	39%	35%	36%	42%	*	61%	42%	52%	30%	31%	31%	43%	39%	31%
	2023	66%	63%	64%	56%	63%	68%	*	83%	74%	72%	63%	60%	63%	65%	60%	60%
					School Pr	oaress - A	cceler	ated Learn	ina bv	Grade ar	d Subi	ect					
Grade 6 ELA/Reading	2024	24%	23%	22%	22%	38%	0%	-	-	-	*	20%	*	25%	21%	16%	*
,	2023	26%	20%	21%	33%	0%	27%	-	-	-	*	22%	-	25%	20%	17%	-
Grade 6 Mathematics	2024	27%	23%	12%	15%	0%	18%	-	*	*	*	0%	-	25%	8%	8%	*
	2023	35%	35%	31%	27%	33%	23%	*	-	*	*	26%	_	21%	38%	24%	*
Grade 7 ELA/Reading	2024	23%	22%	16%	25%	17%	0%	_	-	*	*	9%	_	7%	20%	18%	40%
g	2023	39%	42%	44%	41%	58%	40%	*	-	*	*	22%	*	50%	42%	38%	*
Grade 7 Mathematics	2024	14%	15%	8%	5%	17%	8%	*	_	*	*	0%	_	5%	9%	5%	20%
	2023	22%	27%	38%	40%	47%	25%	*	*	*	33%	29%	*	46%	34%	35%	*
Grade 8 ELA/Reading	2024	34%	46%	38%	29%	*	44%	_	*	*	*	31%	_	38%	38%	33%	*
	2024	39%	39%	45%	38%	33%	50%	-	*	*	*	25%	_	36%	50%	39%	40%
Grade 8 Mathematics	2023	44%	33%	37%	38%	40%	20%	-	_	*	*	36%	*	43%	36%	35%	-
craac o maarcmaacs	2024	49%	48%	51%	50%	50%	64%	*	*	-	20%	28%	_	25%	56%	53%	33%
End of Course Algebra I	2023	55%	49%	-	- 50 /0	-	-	_	_		-	-	_		-	-	
Line of Course Algebra I	2024	58%	49% 53%	*	-	-	-	-	-	*	-	_	-	*	-	-	-
All Grades Both Subjects		32%	33%	21%	- 21%	- 25%	- 14%	*	*	31%	- 20%	- 14%	*	19%	- 21%	- 18%	- 38%
	2024	32%	40%	40%	40%	40%	39%	40%	*	29%	40%	25%	*	35%	42%	36%	50%
	2023	50%	4070	4070	40%	40%	3970	40%	· ·	2970	4070	2370		55%	4270	50%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	33%	24%	26%	29%	14%	-	*	40%	33%	18%	*	20%	26%	22%	50%
	2023	35%	38%	39%	38%	35%	39%	*	*	*	40%	23%	*	39%	39%	33%	43%
All Grades Mathematics	2024	35%	33%	1 8 %	17%	22%	14%	*	*	25%	11%	10%	*	18%	17%	15%	25%
	2023	40%	42%	41%	41%	43%	38%	*	*	*	40%	28%	*	32%	44%	38%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

	School				Total	BE-Trans Early			BE-Dual	ALP Bilingual	Total	ESL	ESL	ALP ESL	EB/EL with	Novor	Total EB/EL	Monitored & Former
			District	Campus	Bilingual Education					(Exception)				(Waiver)	Parental Denial		(Current)	
					STAAR			-	-	rmance Leve							. ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	71%	68%	-	-	-	-	-	-	67%	-	67%	-	65%	68%	65%	-
	2023	76%	73%	76%	-	-	-	-	-	-	58%	-	54%	75%	95%	76%	64%	88%
At Meets Grade Level or Above	2024	48%	41%	39%	-	-	-	-	_	-	36%	-	36%	-	22%	40%	27%	-
	2023	49%	42%	44%	-	-	-	-	_	-	33%	-	34%	25%	20%	46%	30%	25%
At Masters Grade Level	2024	20%	14%	13%	-	-	-	-	_	-	14%	-	14%	-	4%	13%	8%	-
	2023	20%	14%	14%	-	-	-	-	_	-	3%	-	4%	0%	0%	15%	3%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	74%	76%	-	-	-	-	-	-	54%	-	54%	-	77%	76%	70%	-
	2023	77%	75%	80%	-	-	-	-	_	-	74%	-	73%	75%	88%	81%	76%	*
At Meets Grade Level or Above	2024	54%	48%	50%	-	-	-	-	_	-	38%	-	38%	-	27%	51%	30%	-
	2023	53%	47%	53%	-	-	-	-	_	-	44%	-	50%	25%	13%	53%	38%	*
At Masters Grade Level	2024	22%	15%	18%	-	-	-	-	_	-	8%	-	8%	-	3%	19%	5%	-
	2023	20%	14%	19%	-	-	-	-	_	-	0%	-	0%	0%	0%	21%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	61%	-	-	-	-	-	-	69%	-	69%	-	53%	61%	58%	-
	2023	75%	71%	76%	-	-	-	-	-	-	62%	-	58%	75%	100%	77%	69%	*
At Meets Grade Level or Above	2024	43%	35%	29%	-	-	-	-	_	-	23%	-	23%	-	13%	30%	16%	-
	2023	45%	36%	42%	-	-	-	-	_	-	38%	-	42%	25%	25%	43%	36%	*
At Masters Grade Level	2024	17%	11%	5%	-	-	-	-	-	-	15%	-	15%	-	0%	5%	5%	-
	2023	19%	12%	12%	-	-	-	-	-	-	9%	-	12%	0%	0%	12%	7%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	68%	76%	-	-	-	-	-	-	80%	-	80%	-	*	76%	78%	-
	2023	77%	72%	72%	-	-	-	-	_	-	25%	-	25%	-	*	75%	36%	*
At Meets Grade Level or Above	2024	43%	35%	49%	-	-	-	-	-	-	80%	-	80%	-	*	48%	67%	-
	2023	47%	39%	40%	-	-	-	-	-	-	17%	-	17%	-	*	42%	21%	*
At Masters Grade Level	2024	16%	10%	19%	-	-	-	-	-	-	20%	-	20%	-	*	18%	22%	-
	2023	18%	12%	12%	-	-	-	-	_	-	0%	-	0%	-	*	13%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	75%	57%	-	-	-	-	-	-	80%	-	80%	-	*	57%	67%	-
	2023	78%	71%	62%	-	-	-	-	-	-	33%	-	33%	-	*	63%	43%	*
At Meets Grade Level or Above	2024	51%	48%	28%	-	-	-	-	-	-	20%	-	20%	-	*	28%	22%	-
	2023	52%	45%	30%	-	-	-	-	_	-	0%	-	0%	-	*	33%	0%	*

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

At Masters Grade Level	2024	State 27%	22%	13%	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way -	ALP Bilingual (Exception)	ESL 20%	ESL Content- Based -	Pull-Out 20%	(Waiver)	EB/EL with Parental Denial *	EB/EL 12%	Total EB/EL (Current) 22%	
	2023	27%	23%	11%	-	-	-	-	-	-	0%	-	0%	-	*	11%	0%	,
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	59%	49%	-	-	-	-	-	-	60%	-	60%	-	34%	49%	41%	-
	2023	64%	61%	61%	-	-	-	-	-	-	53%	-	62%	31%	58%	61%	54%	*
All Grades ELA/Reading	2024	67%	63%	58%	-	-	-	-	-	-	70%	-	70%	-	44%	59%	51%	-
	2023	63%	60%	57%	-	-	-	-	-	-	50%	-	58%	31%	33%	58%	47%	*
All Grades Mathematics	2024	60%	55%	39%	-	-	-	-	-	-	50%	-	50%	-	24%	40%	31%	-
	2023	66%	63%	64%	-	-	-	-	-	-	56%	-	66%	31%	83%	65%	61%	*
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	33%	21%	-	-	-	-	-	-	*	-	*	-	36%	19%	38%	-
	2023	38%	40%	40%	-	-	-	-	-	-	33%	-	36%	*	83%	39%	50%	*
All Grades ELA/Reading	2024	30%	33%	24%	-	-	-	-	-	-	*	-	*	-	50%	22%	50%	-
	2023	35%	38%	39%	-	-	-	-	-	-	*	-	*	-	*	38%	43%	-
All Grades Mathematics	2024	35%	33%	18%	-	-	-	-	-	-	_	-	-	-	25%	17%	25%	-
	2023	40%	42%	41%	-	-	-	-	-	-	38%	-	43%	*	*	39%	55%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-			EB/EL (Current
	Chata	District	Commun	African	Lliononio	\A/le:+e	American		Pacific		Ed	Ed	ously	ously	Econ	&
	State	District	Campus	American	-		Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitored)
					2024.		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	100%	99%	100%	95%	100%	99%	100%	100%
Included in Accountability	92%	93%	86%	87%	84%	87%	*	76%	100%	94%	87%	84%	96%	83%	87%	98%
Not Included in Accountability: Mobile	4%	5%	14%	12%	15%	13%	*	24%	0%	5%	13%	11%	3%	17%	13%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	0%	1%	0%	5%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%	5%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	98%	100%	94%	99%	100%	100%	100%
Included in Accountability	91%	93%	86%	87%	85%	86%	*	77%	100%	95%	88%	82%	97%	83%	87%	98%
Not Included in Accountability: Mobile	4%	5%	13%	13%	15%	13%	*	23%	0%	3%	12%	12%	3%	17%	13%	2%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	2%	0%	6%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	2%	0%	6%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	100%	*	100%	100%	98%	99%	94%	99%	99%	99%	100%
Included in Accountability	93%	94%	85%	86%	84%	86%	*	77%	100%	95%	87%	82%	97%	82%	86%	98%
Not Included in Accountability: Mobile	5%	5%	14%	13%	15%	13%	*	23%	0%	3%	12%	12%	3%	17%	13%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	1%	0%	*	0%	0%	2%	1%	6%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	*	0%	0%	2%	0%	6%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	86%	91%	81%	88%	-	*	100%	89%	86%	*	96%	83%	86%	100%
Not Included in Accountability: Mobile	4%	5%	14%	9%	19%	12%	-	*	0%	11%	14%	*	4%	17%	14%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	86%	91%	82%	88%	-	*	100%	89%	86%	*	96%	84%	87%	100%
Not Included in Accountability: Mobile	4%	4%	14%	9%	18%	12%	-	*	0%	11%	14%	*	4%	16%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%	93%	100%	100%	99%	100%
Included in Accountability	93%	93%	88%	86%	87%	90%	100%	100%	86%	90%	89%	93%	98%	86%	87%	90%
Not Included in Accountability: Mobile	4%	5%	11%	14%	12%	9%	0%	0%	14%	10%	9%	0%	2%	14%	12%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	7%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	7%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	88%	87%	87%	90%	100%	100%	93%	89%	90%	100%	98%	86%	87%	90%
Not Included in Accountability: Mobile	4%	5%	11%	13%	12%	10%	0%	0%	7%	11%	9%	0%	1%	14%	12%	6%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99 %	100%	99%	99%	100%	100%	100%		99%	83%	99%	99%	99%	100%
Included in Accountability	94%	93%	88%	87%	86%	90%	100%	100%	86%	89%	89%	83%	98%	85%	87%	91%
Not Included in Accountability: Mobile	5%	6%	11%	13%	13%	9%	0%	0%	14%	11%	9%	0%	1%	14%	12%	6%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	17%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	17%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	98%	*	100%	99%	99%	100%
Included in Accountability	93%	93%	88%	85%	87%	90%	*	100%	71%	96%	88%	*	98%	86%	85%	88%
Not Included in Accountability: Mobile	4%	5%	11%	15%	13%	9%	*	0%	29%	4%	10%	*	2%	13%	15%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	3%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	98%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	88%	85%	87%	90%	*	100%	71%	96%	88%	*	98%	86%	85%	88%
Not Included in Accountability: Mobile	4%	4%	11%	15%	13%	9%	*	0%	29%	4%	10%	*	2%	13%	15%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	3%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

										Two			
									- ·c	or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.0%	94.2%	94.6%	94.2%	94.0%	91.6%	94.1%	94.8%	93.6%	93.3%	93.8%	94.7%
2021-22	92.2%	91.8%	93.7%	94.2%	93.1%	93.5%	93.6%	96.0%	94.8%	93.8%	92.5%	93.0%	93.7%
Chronic Absenteeism													
2022-23	20.3%	22.9%	16.5%	15.8%	13.2%	20.4%	12.5%	23.5%	5.9%	20.8%	22.7%	15.5%	11.3%
2021-22	25.7%	29.7%	21.8%	19.1%	27.0%	21.5%	25.0%	8.3%	14.3%	18.2%	27.5%	29.0%	18.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.7%	2.2%	1.4%	2.2%	2.8%	16.7%	0.0%	0.0%	2.0%	2.2%	2.6%	0.0%
2021-22	0.7%	1.1%	0.6%	0.7%	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2023													
Graduated	90.3%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	75.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	68.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	79.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (/	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	7.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	72.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	75.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	2,496	377,367
By Ethnicity:				
African American	-	-	889	46,822
Hispanic	-	-	849	197,333
White	-	-	389	103,009
American Indian	-	-	10	1,181
Asian	-	-	89	19,151
Pacific Islander	-	-	60	574
Two or More Races	-	-	210	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	486	49,278
Foundation H.S. Program (Endorsement)	-	-	195	16,475
Foundation H.S. Program (DLA)	-	-	1,815	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	304	34,589
Economically Disadvantaged Graduates	-	-	1,153	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	206	50,229
At-Risk Graduates	-	-	1,482	168,430
CTE Completers	-	-	527	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) AUDIE MURPHY MIDDLE (014906052) - KILLEEN ISD - BELL COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	795	100.0%	43,824	5,517,464	795	100.0%	43,864	5,531,236	
Students by Grade									
Grade 6	312	39.2%	7.2%	7.3%	312	39.2%	7.2%	7.2%	
Grade 7	262	33.0%	6.9%	7.3%	262	33.0%	6.9%	7.3%	
Grade 8	221	27.8%	6.6%	7.5%	221	27.8%	6.6%	7.5%	
Ethnic Distribution									
African American	205	25.8%	33.5%	12.8%	205	25.8%	33.5%	12.8%	
Hispanic	236	29.7%	34.4%	53.2%	236	29.7%	34.4%	53.2%	
White	238	29.9%	17.4%	25.0%	238	29.9%	17.4%	25.0%	
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%	
Asian	11	1.4%	2.2%	5.4%	11	1.4%	2.2%	5.4%	
Pacific Islander	34	4.3%	2.1%	0.2%	34	4.3%	2.1%	0.2%	
Two or More Races	68	8.6%	10.1%	3.1%	68	8.6%	10.0%	3.1%	
Sex									
Female	386	48.6%	49.2%	48.9%	386	48.6%	49.2%	48.8%	
Male	409	51.4%	50.8%	51.1%	409	51.4%	50.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	424	53.3%	66.0%	62.3%	424	53.3%	66.0%	62.2%	
Non-Educationally Disadvantaged	371	46.7%	34.0%	37.7%	371	46.7%	34.0%	37.8%	
Section 504 Students	98	12.3%	10.4%	7.2%	98	12.3%	10.4%	7.2%	
EB Students/EL	42	5.3%	12.6%	24.4%	42	5.3%	12.6%	24.3%	
Students w/ Disciplinary Placements (2022-23)	10	1.1%	2.5%	1.9%					
Students w/ Dyslexia	53	6.7%	7.5%	6.0%	53	6.7%	7.4%	6.0%	
Foster Care	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%	
Homeless	0	0.0%	0.9%	1.4%	0	0.0%	0.9%	1.4%	
Immigrant	1	0.1%	0.4%	2.9%	1	0.1%	0.4%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	795	100.0%	73.1%	65.7%	795	100.0%	73.1%	65.7%	
Military Connected	744	93.6%	48.8%	3.9%	744	93.6%	48.8%	3.9%	
At-Risk	324	40.8%	52.5%	53.2%	324	40.8%	52.5%		
Students by Instructional Program									
Bilingual/ESL Education	34	4.3%	11.7%	24.5%	34	4.3%	11.7%	24.4%	
Career and Technical Education	3		17.0%			_	_	-	
Career and Technical Education (9-12 grades only)	0					_	-	-	
Gifted and Talented Education	30		3.2%			3.8%	3.2%	8.5%	
Special Education	144		17.6%			18.1%	17.7%		
Students with Disabilities by Type of Primary Disab									

	Membership				Enrollment			
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	144							
Students with Intellectual Disabilities	74	51.4%	41.3%	45.7%				
Students with Physical Disabilities	7	4.9%	17.2%	18.9%				
Students with Autism	15	10.4%	15.8%	16.2%				
Students with Behavioral Disabilities	48	33.3%	23.5%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	310	33.3%	26.8%	16.1%				
African American	86	9.2%	11.1%	3.4%				
Hispanic	96	10.3%	7.9%	8.5%				
White	89	9.6%	4.2%	3.1%				
American Indian	3	0.3%	0.2%	0.1%				
Asian	4	0.4%	0.4%	0.5%				
Pacific Islander	10	1.1%	0.7%	0.0%				
Two or More Races	22	2.4%	2.5%	0.5%				
Special Ed Students who are Mobile	62	37.8%	29.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	20	32.3%	20.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	159	32.6%	26.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	199	37.2%	27.2%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	2.7%	0.8%	0.3%	2.0%	0.9%	0.3%		
Grade 7	0.5%	1.7%	0.5%	0.0%	1.0%	0.4%		
Grade 8	0.0%	0.7%	0.4%	2.6%	1.2%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.1	15.2	19.2
Secondary			
English/Language Arts	12.3	11.5	16.3
Foreign Languages	25.5	23.2	18.8
Mathematics	15.0	14.3	17.5
Science	14.8	15.6	18.5
Social Studies	17.5	16.6	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.3	100.0%	100.0%	100.0%
Professional Staff	57.8	85.9%	59.8%	63.9%
Teachers	45.0	66.8%	44.5%	48.3%
Professional Support	10.0	14.8%	11.6%	11.1%
Campus Administration (School Leadership)	2.9	4.3%	3.2%	3.3%
Educational Aides	9.5	14.1%	14.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	43.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	2.0	n/a	114.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	32.7	48.5%	56.3%	54.4%
Teachers by Ethnicity				
African American	12.7	28.2%	26.1%	12.6%
Hispanic	5.9	13.1%	18.4%	30.1%
White	23.5	52.2%	47.9%	53.4%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	1.0	2.2%	1.7%	2.1%
Pacific Islander	0.0	0.0%	0.5%	0.1%
Two or More Races	2.0	4.4%	4.7%	1.3%
Teachers by Sex				
Males	17.6	39.2%	21.7%	24.5%
Females	27.4	60.8%	78.3%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.5%	2.5%
Bachelors	29.3	65.2%	67.5%	71.7%
Masters	14.7	32.6%	31.4%	24.9%
Doctorate	1.0	2.2%	0.6%	0.8%
Teachers by Years of Experience				
Beginning Teachers	6.8	15.2%	9.3%	8.7%
1-5 Years Experience	16.5	36.8%	33.3%	27.4%
6-10 Years Experience	11.8	26.3%	22.7%	20.2%
11-20 Years Experience	3.9	8.7%	21.2%	27.1%
21-30 Years Experience	5.9	13.0%	10.5%	13.7%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	17.7	n/a	15.8	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.9	6.0
Average Years Experience of Principals with District	1.0	5.3	5.1
Average Years Experience of Assistant Principals	4.5	5.5	5.1
Average Years Experience of Assistant Principals with District	4.0	5.0	4.3
Average Years Experience of Teachers	7.6	9.9	11.1
Average Years Experience of Teachers with District	6.1	7.6	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$59,480	\$57,189	\$54,272
1-5 Years Experience	\$60,883	\$60,584	\$58,185
6-10 Years Experience	\$65,618	\$65,824	\$61,494
11-20 Years Experience	\$70,188	\$71,340	\$65,219
21-30 Years Experience	\$79,551	\$77,194	\$69,723
Over 30 Years Experience	-	\$83,758	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,159	\$66,169	\$62,474
Professional Support	\$65,470	\$71,229	\$73,783
Campus Administration (School Leadership)	\$81,193	\$86,925	\$86,738
Instructional Staff Percent	n/a	65.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.3	47.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	1.0	2.2%	4.7%	6.0%					
Career and Technical Education	0.8	1.8%	3.7%	5.5%					
Compensatory Education	1.6	3.5%	2.6%	3.1%					
Gifted and Talented Education	2.6	5.8%	1.4%	1.6%					
Regular Education	31.5	70.0%	71.4%	69.8%					
Special Education	4.4	9.8%	10.9%	10.3%					
Other	3.1	6.9%	5.2%	3.7%					

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)